



CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI

Class – XI (Session 2026-27)

LEARNING PLAN OUTCOMES

Subject: Entrepreneurship (066)

S. No.	Month	Chapter/Unit Name	Learning Outcomes
1	April/May	1. Bridge Course	After going through this unit, the student/learner would be able to: • Overcomes Knowledge Gaps: It re-educates students on foundational subjects, aligning previous curriculum standards with the rigorous expectations of higher academic tiers. • Smooth Academic Transitions: It allows individuals to seamlessly switch streams (e.g., from commerce to science) or transition between entirely different education boards without experiencing learning shocks. • Reduces Drop-out Rates: Acclimatizing to advanced topics earlier builds intellectual endurance and familiarity, keeping students motivated and fundamentally lowering academic attrition. • Improves Learning Outcomes: By clarifying critical concepts and primary skills beforehand, it enhances immediate classroom engagement and boosts subsequent grades during the regular term. • Builds Emotional Confidence: Establishing a strong foundational baseline alleviates anxiety, minimizes peer isolation, and establishes initial mental readiness.
2.	June	Unit 1: Entrepreneurship: Concept and Functions	• After going through this unit, the student/learner would be able to: • Understand the concept of Entrepreneurship • Explain the functions of an Entrepreneur • Appreciate the need for Entrepreneurship in our economy • Assess how entrepreneurship can help shape one's career • State the myths, advantages and limitations of Entrepreneurship • Discuss the steps in the process of Entrepreneurship • Describe the current scenario of Entrepreneurial activity in India.

2.	June	Unit 2: An Entrepreneur	After going through this unit, the student/learner would be able to: • Understand the motivation to become an entrepreneur • Differentiate between various types of entrepreneurs • Explain the competencies of an Entrepreneur • Appreciate the importance of Ethical Entrepreneurship • Appreciate the difference between Entrepreneur and Intrapreneur.
3	July	Unit 3: Entrepreneurship Journey	After going through this unit, the student/learner would be able to: • Understand ways of idea generation. • Discuss the concept of types of feasibility study • Draft a basic business plan • Understand the reasons for success and failure of business plan
4	Aug	Unit 4: Entrepreneurship as Innovation and Problem Solving	After going through this unit, the student/learner would be able to: • Understand the role of entrepreneurs as problem solvers • Appreciate the role of global and Indian innovations in entrepreneurial ventures • Understand the use of technology and digitization for new businesses. • Discuss the concept of social entrepreneurship
5	Sep	• Revision • Portion taught from April to Aug • Half Yearly Exam	• After going through this revision and exam students will be able to know their weakness and strength and subject knowledge.
6	Oct	Unit 5: Understanding the Market	After going through this unit, the student/learner would be able to: • Scan the market environment • Learn how to conduct market research • Understand the elements of marketing mix
7	Nov	Unit 6: Business Finance and Arithmetic	After going through this unit, the student/learner would be able to: • Discuss- Unit Cost, Unit Sale, Unit Price of a product or service • Understand the components of COST - Start-up and operational costs • Calculate break-even of single product and service.
8	Dec	Unit 7: Resource Mobilization	• After going through this unit, the student/learner would be able to: • Identify the different types of resources tools –

			Physical and material, Human, Financial, Intangibles
9	Jan	Unit 7: Resource Mobilization (Contd..)	After going through this unit, the student/learner would be able to: • Estimate the financial resource requirements for a business venture. • Differentiate between Debt and Equity as sources of finance. • Explain the various methods used to meet financial requirements. • Classify business enterprises based on their size and capital investment criteria.
10	Feb	Revision Unit 3,4,5,6,7	After going through this revision and exam students will be able to: • Combats the Forgetting Curve: Human brains naturally lose up to 70% of new information within 24 hours; strategic revision disrupts this decline and anchors facts securely in memory. • Deepens Subject Comprehension: Re-studying familiar concepts allows to notice hidden connections, structural nuances, and analytical details missed during the initial reading. • Enhances Exam Time-Management: Routine recall conditions the brain to retrieve facts, mathematical formulas, and structural templates rapidly under timed exam conditions. • Reduces Academic Anxiety: Knowing that material has been thoroughly reviewed drastically lowers test day stress, builds mental resilience, and stabilizes performance. • Exposes Hidden Gaps: Actively testing during revision highlights specific areas of confusion or weak metrics before they manifest as errors on formal assessments.
11	March	Annual Exam	After going through this exam students will be able to: • Measures Long-Term Retention: Unlike short-term unit tests, it assesses ability to retain, synthesize, and apply a massive volume of knowledge accumulated over an entire year. • Standardizes Academic Benchmarking: It provides a reliable, uniform metrics framework to evaluate student performance fairly across different classrooms or regional sectors.

			• Develops Intellectual Stamina: Preparing for an extensive, multi-chapter syllabus builds advanced organizational skills, discipline, and the mental endurance needed for higher education. • Determines Academic Progression: The results offer definitive data to decide if a student has achieved the baseline proficiency required to safely transition to the next grade level. • Provides Definitive Feedback: It offers parents, educators, and the students themselves a clear, holistic picture of academic strengths and deep learning gaps before moving forward.
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