



# **CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI**

## **Class – XI (Session 2026-27)**

### **LEARNING PLAN OUTCOMES**

**Subject: Geography (029)**

**Prescribed Book: – Fundamentals of Physical Geography**

| S. No. | Month  | Chapter/Unit Name                     | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                           |
|--------|--------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | May    | Geography as Discipline               | <ul style="list-style-type: none"> <li>Define Geography and explain its branches.</li> <li>Differentiate between Physical and Human Geography.</li> </ul>                                                                                                                                                                                                                                   |
|        |        | The Origin and Evolution of the Earth | <ul style="list-style-type: none"> <li>Explain major theories regarding the origin of the Earth.</li> <li>Describe the evolution of the universe and solar system.</li> <li>Develop scientific thinking about planetary formation.</li> <li>Interpret diagrams related to the solar system</li> </ul>                                                                                       |
| 2      | June   | Interior of the Earth                 | <ul style="list-style-type: none"> <li>Identify the layers of the Earth (Crust, Mantle, Core).</li> <li>Explain direct and indirect sources of information about Earth's interior.</li> <li>Differentiate between P waves and S waves.</li> <li>Relate earthquakes and volcanic activity with Earth's structure.</li> <li>Draw and label diagrams of Earth's interior.</li> </ul>           |
| 3      | July   | Distribution of Oceans and Continents | <ul style="list-style-type: none"> <li>Explain Continental Drift Theory and Plate Tectonics.</li> <li>Describe the movement of lithospheric plates.</li> </ul>                                                                                                                                                                                                                              |
|        |        | Geomorphic Processes                  | <ul style="list-style-type: none"> <li>Understand endogenic and exogenic forces.</li> <li>Explain weathering, erosion, and deposition processes.</li> <li>Relate landform development to geomorphic processes.</li> </ul>                                                                                                                                                                   |
| 4      | August | Tertiary and Quaternary Activities    | <ul style="list-style-type: none"> <li>Identify major landforms created by rivers, glaciers, wind, and sea waves.</li> <li>Explain the cycle of erosion and deposition.</li> <li>Differentiate between erosional and depositional landforms.</li> <li>Interpret photographs and diagrams of landforms.</li> <li>Appreciate the role of natural agents in shaping Earth's surface</li> </ul> |

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| 5  | September | Composition and Structure of Atmosphere       | <ul style="list-style-type: none"> <li>• Explain the composition of the atmosphere.</li> <li>• Describe the structure and layers of the atmosphere.</li> <li>• Understand the importance of atmospheric gases.</li> <li>• Relate atmospheric layers with weather phenomena.</li> <li>• Analyze the role of atmosphere in sustaining life.</li> </ul>     |
| 6  | October   | Solar Radiation, Heat Balance and Temperature | <ul style="list-style-type: none"> <li>• Explain insolation and heat balance of Earth.</li> <li>• Describe factors affecting temperature distribution.</li> </ul>                                                                                                                                                                                        |
|    |           | Atmospheric Circulation and Weather Systems   | <ul style="list-style-type: none"> <li>• Understand pressure belts and planetary winds.</li> <li>• Explain monsoon circulation and weather systems.</li> <li>• Interpret weather maps and climatic diagrams.</li> </ul>                                                                                                                                  |
| 7  | November  | Water in the Atmosphere                       | <ul style="list-style-type: none"> <li>• Explain humidity, condensation, clouds, and precipitation.</li> <li>• Describe the hydrological cycle.</li> </ul>                                                                                                                                                                                               |
|    |           | World Climate and Climate Change              | <ul style="list-style-type: none"> <li>• Differentiate between weather and climate.</li> <li>• Identify major climatic regions of the world.</li> <li>• Analyze causes and impacts of climate change.</li> <li>• Develop awareness regarding environmental conservation.</li> </ul>                                                                      |
| 8  | December  | Water (Oceans)                                | <ul style="list-style-type: none"> <li>• Explain the distribution and relief of ocean floors.</li> <li>• Describe ocean temperature and salinity.</li> <li>• Understand ocean currents and their effects.</li> <li>• Relate oceans with climate and human life.</li> <li>• Interpret maps showing ocean currents.</li> </ul>                             |
| 9  | January   | Movements of Ocean Water & Life on the Earth  | <ul style="list-style-type: none"> <li>• Differentiate between waves, tides, and ocean currents.</li> <li>• Explain causes of tides and ocean circulation.</li> <li>• Describe ecosystems and biomes.</li> <li>• Understand the relationship between organisms and environment.</li> <li>• Develop awareness about biodiversity conservation.</li> </ul> |
| 10 | February  | Biodiversity and conservation                 | <ul style="list-style-type: none"> <li>• Assess local biodiversity issues and suggest conservation measures.</li> <li>• Justify the need for biodiversity conservation using ecological, economic, and ethical arguments.</li> <li>• Participate in environmental protection and biodiversity conservation activities.</li> </ul>                        |

**Subject: Geography (029)****Prescribed Book: – Physical Geography of India**

| S. No. | Month    | Chapter/Unit Name                   | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                       |
|--------|----------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | May      | India - Location                    | <ul style="list-style-type: none"><li>• Identify the latitudinal and longitudinal extent of India.</li><li>• Explain the significance of India's geographical location.</li><li>• Locate neighboring countries and surrounding water bodies on a map.</li><li>• Understand the importance of the Indian Standard Time (IST).</li><li>• Develop map reading and atlas skills.</li></ul>  |
| 2      | June     | Structure and Physiography of India | <ul style="list-style-type: none"><li>• Identify major physiographic divisions of India.</li><li>• Explain the formation and characteristics of the Himalayas.</li><li>• Differentiate between Northern Plains and Peninsular Plateau.</li><li>• Describe the features of coastal plains and islands.</li><li>• Relate physiography with climate, agriculture, and settlement</li></ul> |
| 3      | July     | Drainage System                     | <ul style="list-style-type: none"><li>• Classify Himalayan and Peninsular river systems.</li><li>• Explain the origin and importance of major rivers of India. • Identify river basins on maps.</li><li>• Understand the role of rivers in agriculture, transport, and culture.</li><li>• Analyze causes of floods and river pollution.</li></ul>                                       |
| 4      | August   | Climate                             | <ul style="list-style-type: none"><li>• Explain factors affecting India's climate.</li><li>• Describe the mechanism of monsoon winds.</li><li>• Differentiate between seasons in India.</li><li>• Interpret climatic maps and rainfall distribution.</li><li>• Understand the impact of climate on human life and agriculture.</li></ul>                                                |
| 5      | October  | Natural Vegetation                  | <ul style="list-style-type: none"><li>• Classify types of natural vegetation in India.</li><li>• Explain factors influencing vegetation distribution.</li><li>• Identify major forest regions on maps.</li><li>• Understand the importance of biodiversity conservation.</li><li>• Recognize the role of forests in ecological balance</li></ul>                                        |
| 6      | November | Natural Hazards and Disasters       | <ul style="list-style-type: none"><li>• Identify different natural hazards in India.</li><li>• Explain causes and effects of earthquakes, floods, droughts, and cyclones.</li></ul>                                                                                                                                                                                                     |

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|   |          |                                                             | <ul style="list-style-type: none"> <li>• Understand disaster preparedness and management strategies.</li> <li>• Develop awareness about community safety measures.</li> <li>• Interpret hazard prone areas on maps.</li> </ul>                                                |
| 7 | December | Introduction to Maps (Geography Practical Part I)           | <ul style="list-style-type: none"> <li>• Essentials of map making</li> <li>• History of map making</li> <li>• Maps -types</li> <li>• Uses of maps</li> </ul>                                                                                                                  |
|   |          | Map Scale (Geography Practical Part I)                      | <ul style="list-style-type: none"> <li>• Scales-methods and construction</li> <li>• Conversion of scale</li> </ul>                                                                                                                                                            |
| 8 | January  | Latitude, Longitude and Time (Geography Practical Part I)   | <ul style="list-style-type: none"> <li>• Drawing of Parallels of latitude and Meridians of longitude</li> <li>• Longitude and time 8</li> <li>• International date line</li> </ul>                                                                                            |
|   |          | Map Projections (Geography Practical Part I)                | <ul style="list-style-type: none"> <li>• Map projection- typology, construction and properties of projection: Conical with one standard parallel and Mercator's projection. (only two projections)</li> </ul>                                                                 |
| 9 | February | Topographical Maps (Geography Practical Part I)             | <ul style="list-style-type: none"> <li>• Study of topographic maps (1:50,000 or 1:25,000 Survey of India maps); Conventional Symbols, contour cross section and identification of landforms slopes, hills, valleys, waterfall, cliffs; distribution of settlements</li> </ul> |
|   |          | Introduction to Remote Sensing (Geography Practical Part I) | <ul style="list-style-type: none"> <li>• Satellite imageries, stages in remote sensing data-acquisition, platform and sensors and data products, (photographic and digital)</li> </ul>                                                                                        |

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