



CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI

Class – XI (Session 2026-27)

LEARNING PLAN OUTCOMES

Subject: History (027)

S. No.	Month	Chapter/Unit Name	Learning Outcomes
1	April	<u>Bridge Course:</u>	• Meaning, importance, and scope of history. • Understand timelines and historical periods. • Explain historical evidence and sources & • Differentiate literary and archaeological sources. • Interpret historical sources like • Maps, documents, inscriptions, manuscripts, and artifacts. • Compare historical developments in different countries. • Identify social, political, and economic changes.
2	May	<u>Overview:</u>	• Understand cultural and social transformations like National identity and social reform movements. • Improve presentation through Mind maps, flowcharts & project files.
3	June	<u>Theme 1:</u> Writing and City Life	• Explain the growth of early cities in Mesopotamia. • Understand the role of cuneiform script in administration, trade, and communication. • Differentiate between social classes such as rulers, priests, merchants, artisans, and slaves. • Use inscriptions, tablets, seals, and artifacts as historical evidence. • Explain achievements in writing, law, trade, mathematics, and city planning. • Locate Mesopotamia, Tigris, and Euphrates rivers on a map.
4	July	<u>Theme 2:</u> An Empire Across Three Continents	• Explain the expansion of the Roman Empire across Europe, Asia, and Africa. • Describe the Roman political system and governance. • Understand the role of emperors, senate, army, and provincial administration. • Explain agriculture, trade, taxation, and slavery in the Roman Empire. • Identify different social classes such as elites, peasants, soldiers, slaves, and women.

		<u>Theme 3:</u> Nomadic Empires	- Analyze Roman contributions to art, architecture, law, and language. - Use literary texts, inscriptions, archaeological remains, and coins as sources of Roman history. - Explain political, economic, and military factors responsible for the decline of the Roman Empire. - Evaluate the long-term influence of Roman civilization on the modern world. - Define nomadic pastoralism and - Explain the lifestyle of Central Asian nomads. - Describe the emergence of Genghis Khan and the unification of Mongol tribes. - Understand the expansion of the Mongol Empire across Asia and Europe. - Explain Mongol military strategies and administration. - Describe the importance of trade routes such as the Silk Route. - Use travel accounts, chronicles, and Mongol records as sources of history. - Explain political, economic, and cultural impacts of Mongol rule. - Compare nomadic societies with settled civilizations.
5	August + September	<u>Theme 4:</u> The Three Orders	- Understand the medieval European social structure. - Describe features of feudalism in medieval Europe & - Explain relations between lords, vassals, and peasants. - Explain the power and influence of the Church in medieval society. - Explain the manorial system and agricultural production. - Describe the growth of trade, towns, and markets. - Understand changes brought by technological developments and trade. - Use chronicles, manuscripts, illustrations, and literary texts as historical evidence. - Explain factors leading to the decline of feudalism. - Locate important regions of medieval Europe on a map.
6	October	<u>Theme 5:</u> Changing Cultural Traditions	Understand the Renaissance movement.

			• Understand how humanist ideas influenced education, literature and art. • Identify major artistic achievements of the Renaissance period. • Explain the growth of scientific thinking and observation. • Use paintings, manuscripts, books and biographies as historical evidence. • Describe the role of universities and scholars in Europe. • Explain contributions of Renaissance Thinkers and artists. • Locate major Renaissance centers like Florence and Italy on Map. • Analyse the long-term impact of Renaissance ideas on modern society.
7	November	<u>Theme 6:</u> Displacing Indigenous Peoples	• Understand the meaning of indigenous peoples and their traditional way of life. • Explain how European colonisation led to the displacement of native communities in America and Australia. • Analyse the social, cultural, economic, and environmental effects of colonisation on indigenous societies. • Examine the interaction and conflicts between European settlers and indigenous peoples. • Understand how ideas of race, civilisation, and religion were used to justify displacement and exploitation. • Learn about the struggles of indigenous communities for land rights, equality, and constitutional recognition. • Develop awareness about the importance of preserving indigenous culture and identity.
8	December	<u>Theme 7:</u> Paths to Modernisation	• Understand the meaning of modernisation and how it developed differently in societies such as China and Japan. • Explain the political, economic, and social changes that took place in China and Japan during the 19th and 20th centuries. • Compare the responses of China and Japan to Western imperialism and foreign pressure. • Analyse the causes and impact of important events such as the Meiji Restoration and the Chinese Revolution. • Understand the role of nationalism, industrialisation, education, and military reforms in modernisation.

			• Examine the contribution of leaders and movements in shaping modern China and Japan. • Develop comparative and analytical skills by studying different historical paths to modernity. • Appreciate how historical experiences influence present-day political and economic systems in Asian countries.
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