



CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI

Class – XII (Session 2026-27)

LEARNING PLAN OUTCOMES

Subject: History (027)

S. No.	Month	Chapter/Unit Name	Learning Outcomes
1	April	<u>Theme 1:</u> Bricks, Beads and Bones <u>Theme 2:</u> Kings, Farmers and Towns	- Investigate, explore & interpret the early urban centres and social institutions. - State & deduce the multilateral aspects of Harappan civilization to understand the 1st civilization of the world. - Investigate & interpret historical and contemporary sources & viewpoints of ASI and historians on Harappa. - Critically evaluate & interpret major trends in the political & economic history of the subcontinent. - Decode inscriptional evidence. - Analyse inscriptional evidences and the ways in which these have shaped the understanding of political & economic processes.
2	May	<u>Theme 3:</u> Kinship, Caste and Class <u>Theme 4:</u> Thinkers, Beliefs and Buildings	- Examine, analyse the issues of social history. - Analyse social norms in order to understand the perspectives of society given in the scriptures of ancient India. - Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata. - Infer & compare the major religious developments in early India. - Elucidate the rich religious sculpture and infer the stories hidden in it. - Create a picture album of the Buddhist sculpture.
3	June	<u>Theme 5:</u> Through The Eyes of Travellers	- Understand salient features of social histories described by the travellers & apply the learning in real life. - Elucidating the accounts of foreign travellers in order to understand the social, political and economic life during the tenure of different rulers in the medieval period.

4	July	<u>Theme 6:</u> Bhakti - Sufi Traditions <u>Theme 7:</u> An Imperial Capital: Vijayanagara	• Understand the religious developments. • Summarise the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. • Comprehend the religious movement in order to establish unity, peace, harmony and brotherhood in society. • Students will be able to classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of Deccan India. • Analyse accounts of foreign travellers on Vijayanagar in order to interpret political, social and cultural life of the city. • Assess and appreciate the city planning, water management system, administration of the rulers.
5	August	<u>Theme 8:</u> Peasants, Zamindars and the State <u>Theme 9:</u> Colonialism and the Countryside	• Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during the Mughal period. • Compare and contrast the agrarian changes occurred during 16th & 17th centuries. • Make a table and bring out the differences in the agrarian sector. • Evaluate the revenue systems introduced by the British to understand the economic aspects of colonization in India. • Analyse the colonial official records & reports to understand the divergent interest of British and Indians. • Find solution to be taken to protect the peasants and artisans in this century.
6	September	<u>Theme 10:</u> Rebels and the Raj	• Examine the events of the Revolt of 1857. • Examine the momentum of the Revolt to understand its spread. • Interpret visual images to understand the emotions portrayed by the Nationalist and British. • Understand the nationalist movement in chronological order.
7	October	<u>Theme 11:</u> Mahatma Gandhi and the Nationalist Movement	• Debate on the significant contributions of Gandhi to understand his mass appeal for nationalism.

			• Explore the ways of interpreting historical source such as newspapers, biographies, autobiographies, diaries and letters.
8	November	<u>Theme 12:</u> Framing the Constitution	• Highlight the role of Constituent Assembly to understand functionaries in framing the Constitution of India. • Analyse how debates and discussions around important issues in the Constituent Assembly shaped our Constitution.
