



CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI

LEARNING PLAN OUTCOMES

Class – V (Session 2026-27)

Subject: English

S. No.	Month	Name of the Chapter	Learning Outcomes
1	April	<u>Course Book-</u> 1. Silver by Walter De La Mare 2. The Teapot by Hans Christian Andersen <u>Grammar –</u> 1. Noun 2. Subject and Predicate	• Identify the characters, setting, and events of the lesson. • Analyse the feelings and actions of characters through classroom discussion. • Relate the theme of the lesson to real-life. • Identify the characters and events in The Teapot. • Explain the values of humility and patience in the story. • Analyse the change in the teapot's attitude and feelings. • Classify nouns as proper, common, collective, and abstract through activities and examples. • Apply nouns correctly in speaking, sentence formation, and paragraph writing. • Analyse and create sentences using suitable nouns in real-life contexts. • Identify the subject and predicate in simple sentences. • Classify words in a sentence as subject or predicate through activities. • Apply the correct subject and predicate while framing meaningful sentences. • Analyse and create sentences from real-life situations using proper subject–predicate structure.
2	May	<u>Course Book-</u> 1. The Lost Camel <u>Grammar –</u> 1. Paragraph Writing	• Identify the characters and main events in The Lost Camel. • Explain how observation and logical thinking help solve problems in the story. • Analyse the clues used by the travellers to describe the camel. • Apply observation skills in real-life situations through discussion and activities. • Organise sentences logically to write a clear and meaningful paragraph. • Apply correct grammar, punctuation, and vocabulary while writing paragraphs. • Create short paragraphs based on real-life experiences, pictures, or given topics. • Identify different kinds of sentences in

		2. Kinds of Sentence	spoken and written language. Classify sentences as declarative, interrogative, imperative, and exclamatory.
3	June	<u>Course Book-</u> 1. Nurse's Song by William Blake 2. Three Questions by Leo Tolstoy <u>Grammar –</u> 1. Adjectives 2. Letter Writing	- Analyse the relationship between the nurse and the children through the poet's words. - Apply the poem's message by discussing the importance of play, happiness, and balance in daily life. - Explain the importance of kindness, wisdom, and living in the present shown in the story. - Analyse how the king learns the answers to his three questions through experience. - Apply the values of helping others and making thoughtful decisions in real-life situations. - Identify adjectives in sentences and everyday language. - Classify adjectives based on quality, quantity, number, and possession. - Apply adjectives correctly to describe people, places, animals, and objects. - Create and analyse sentences using suitable adjectives in real-life contexts. - Identify the format and parts of formal and informal letters. - Organise ideas clearly while writing letters for different purposes. - Apply correct grammar, punctuation, and vocabulary in letter writing. - Draft letters based on real-life situations such as invitations, requests, and thank-you notes.
4	July	<u>Course Book-</u> 1. Prometheus 2. Grasshopper Green by George Cooper 3. The Crane and the Crab by Ruskin Bond	- Identify the characters, setting, and important events in Prometheus. - Explain how Prometheus shows bravery and concern for humanity. - Analyse the consequences of Prometheus's actions in the story. - Explain how poetic words and sounds create a lively picture of nature. - Compare the grasshopper with other insects through observation-based activities. - Create nature-based descriptions and drawings after observing insects in the surroundings. - Explain the importance of wisdom, alertness, and honesty through the actions of the crab and the crane. - Analyse how thoughtful decision-making and problem-solving help the crab overcome danger.

		<u>Grammar</u> – 1. Pronoun 2. Article 3. Verbs 4. Birble's Wit	● Apply critical thinking and teamwork skills through role-play, storytelling, and real-life problem-solving activities. ● Classify pronouns as personal, possessive, reflexive, and demonstrative pronouns. ● Create dialogues and short paragraphs using suitable pronouns in real-life contexts. ● Analyse sentences to replace nouns with appropriate pronouns for better clarity and fluency. ● Classify articles according to nouns and their sounds through activities and examples. ● Apply correct articles while speaking and writing meaningful sentences. ● Create short descriptions and paragraphs using suitable articles in real-life contexts. ● Classify verbs as action verbs, helping verbs, and linking verbs through activities and examples. ● Apply correct verbs while speaking and writing meaningful sentences. ● Create short sentences and paragraphs using suitable verbs in real-life situations. ● Analyse sentences to use verbs correctly according to tense and context. ● Explain how Birbal uses intelligence and presence of mind to solve problems. ● Analyse the importance of logical thinking and wise decision-making in the story. ● Apply problem-solving and communication skills through role-play and classroom activities.
5	August	<u>Course Book-</u> 1. Granny's Tree-Climbing by Ruskin Bond 2. Mora by Mulk Raj Anand <u>Grammar</u> – 1. Simple Present and Present continuous	● Explain the themes of confidence, determination, and love for nature shown in the story. ● Analyse how Grandma's actions inspire others to follow their interests without fear. ● Apply the values of courage and positive thinking in real-life situations and activities. ● Create short descriptions or role-plays based on family relationships and hobbies. ● Analyse the behaviour and decisions of the characters in different situations. ● Apply empathy and communication skills through discussions and real-life connections. ● Evaluate the importance of kindness, understanding, and human values in daily life. ● Identify sentences in the simple present and present continuous tense. ● Differentiate between habitual actions and

		2. Present Perfect Tense 3. Simple past and Past continuous	actions happening at the moment through examples and activities. ● Apply correct tense forms while speaking and writing meaningful sentences. ● Create dialogues and short paragraphs using both tenses in real-life situations. ● Explain the use of the present perfect tense for completed actions and experiences. ● Apply correct verb forms while speaking and writing meaningful sentences. ● Create short paragraphs and conversations using the present perfect tense in real-life contexts. ● Explain the difference between actions that were completed and actions that were continuing in the past. ● Apply suitable tense forms while describing past events and experiences. ● Create stories, conversations, and diary entries using both tenses correctly.
7	October	<u>Course Book-</u> 1. The Kabuliwala by Rabindranath Tagore 2. The Duck and the Kangaroo by Edward Lear <u>Grammar-</u> 1. Past Perfect Tense 2. Simple Future and Future Continuous Tense 3. Agreement of Subject and Verb	● Analyse the emotions and experiences of the Kabuliwala and Mini in different situations. ● Compare family relationships in the story with real-life experiences and classroom discussions. ● Analyse how rhyme, rhythm, and humour make the poem lively and enjoyable. ● Apply creative thinking by composing short dialogues, rhymes, or travel ideas inspired by the poem. ● Compare the personalities of the Duck and the Kangaroo through classroom discussions and activities. ● Differentiate between simple past and past perfect tense using timelines and group tasks. ● Apply the past perfect tense while sharing personal experiences and completing classroom activities. ● Create short stories, dialogues, and role-plays using correct past perfect tense forms. ● Identify sentences in the simple future and future continuous tense through activities and examples. ● Differentiate between future plans and actions that will be continuing in the future. ● Create dialogues, schedules, and short paragraphs using both future tenses in real-life contexts. ● Analyse and correct errors related to the use of future tenses in classroom exercises.

			● Recognise the relationship between the subject and the verb in a sentence. ● Distinguish between singular and plural subjects to choose suitable verbs correctly. ● Use appropriate verb forms in conversations, descriptions, and written tasks. ● Complete sentence-building, role-play, and peer-editing activities using correct subject–verb agreement.
8	November	<u>Course Book-</u> 1.Three Men in a Boat by Jerome K. Jerome 2. Car- Splashing by Premchand <u>Grammar –</u> 1. Adverbs 2. Prepositions 3. Conjunctions	● Explain how humour and friendship are presented through the adventures of the three men. ● Analyse the characters’ actions and situations that create fun and entertainment in the story. ● Apply teamwork and communication skills through group discussions, storytelling, and role-play activities. ● Evaluate the importance of friendship, cooperation, and enjoying simple experiences in daily life. ● Children will learn to identify the characters and important events in Car Splashing. ● Children will learn the importance of kindness, empathy, and responsible behaviour. ● Children will learn how careless actions can affect other people. ● Children will learn to practise good manners and civic sense in daily life. ● Children will learn to express their thoughts and opinions through discussions and activities. ● Children will learn how adverbs describe actions, time, place, and manner. ● Children will learn to use suitable adverbs while speaking and writing sentences. ● Children will learn to create short descriptions and dialogues using adverbs correctly. ● Children will learn to relate prepositions with objects and places in their surroundings. ● Children will learn to follow and give directions using suitable prepositions. ● Children will learn to form meaningful sentences through games, picture reading, and role-play activities. ● Children will learn to compare the use of different prepositions in real-life contexts. ● Identify conjunctions in sentences. ● Use conjunctions to join words and sentences. ● Differentiate between common conjunctions like and, but, and because.

		4. Essay and Autobiography	• Construct meaningful sentences using conjunctions. • Apply conjunctions correctly in speaking and writing. • Explain the meaning and features of an autobiography. • Write a simple autobiography using the first person (“I”). • Organise ideas in a proper sequence of events. • Use correct grammar, punctuation, and vocabulary in writing. • Express personal experiences and feelings creatively.
9	December	<u>Course Book-</u> 1.The Walrus and the Carpenter by Lewis Carroll 2. The Pied Piper of Hamelin by a German legend <u>Grammar –</u> 1. Direct and Indirect Speech 2. Punctuation and Capital letters 3. Story Writing	• Explain the theme of deception and innocence in the text. • Describe the feelings and actions of characters like the Walrus, Carpenter, and oysters. • Develop vocabulary by learning new words from the text. • Express opinions about the behaviour of characters in simple sentences • Read and understand the story and identify main characters and events. • Explain the theme of honesty, trust, and consequences of broken promises. • Describe the problem of rats and how the Pied Piper solved it. • Identify direct and indirect speech in sentences. • Differentiate between direct speech and reported (indirect) speech. • Change simple sentences from direct to indirect speech. • Use correct punctuation (quotation marks, commas) in direct speech. • Report statements and simple questions in indirect speech. • Identify basic punctuation marks such as full stop, comma, question mark, and exclamation mark. • Use capital letters correctly at the beginning of sentences and for proper nouns. • Apply punctuation marks appropriately in simple sentences. • Edit sentences by correcting punctuation and capitalisation errors. • Understand the structure of a story (beginning, middle, and end). • Develop ideas and write simple stories based on given prompts or pictures.

			● Use correct grammar, punctuation, and capital letters in writing. ● Organise events in a logical and sequential order. ● Use descriptive words to make stories interesting. ● Write a short story with a clear message or moral.
10	January	<u>Course Book-</u> 1.Cradle Song by Sarojini Naidu 2. Charlotte’s Web by Elwyn Brooks White <u>Grammar –</u> 1. Grammar on the Go 2. Diary Entry 3. Mangroves: Safeguarding the Land	● Identify the central idea of the poem (a mother’s love and care). ● Recognise rhyming words and simple poetic devices used in the poem. ● Recite the poem with proper rhythm and expression. ● Express their own feelings about family care and affection. ● Read and understand the story and identify main characters and events. ● Describe the relationship between Wilbur, Charlotte, and other characters. ● Retell the story in correct sequence using their own words. ● Develop vocabulary and use new words in sentences. ● Express opinions about characters’ actions and values shown in the story. ● Identify basic grammar concepts covered in the lesson (nouns, verbs, adjectives, etc.). ● Use correct grammar rules in simple sentences. ● Differentiate between different parts of speech in given examples. ● Construct grammatically correct sentences in speaking and writing. ● Edit sentences by correcting grammatical errors. ● Apply grammar rules in daily communication and writing tasks. ● Understand the format and purpose of a diary entry. ● Write a diary entry using the first-person point of view (“I”). ● Express personal feelings, thoughts, and experiences clearly. ● Organise ideas in a proper sequence with correct date and structure. ● Understand what mangroves are and where they are found. ● Explain the importance of mangroves in

			protecting land and coastal areas. • Describe how mangroves help in preventing soil erosion and natural disasters. • Identify the role of mangroves in supporting plants, animals, and biodiversity. • Develop awareness about environmental conservation and protection of ecosystems. • Express simple ideas on how humans can help protect mangrove forests.
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SUBJECT – HINDI

Prescribed Book- 1. कल्पवृक्ष हिंदी पाठ्य-पुस्तक (5)

2. आकांक्षा हिंदी व्याकरण (5)

क्रम संख्या	महीना	अध्याय	अधिगम प्रतिफल
1.	अप्रैल	पाठ्य पुस्तक- 1. सूरज जीवन है धरती का (कविता)	• विद्यार्थी सुर एवं लय के साथ कविता पढ़ पाएँगे। • सूरज के महत्व और उसके प्राकृतिक प्रभावों को समझ सकेंगे। • प्रकृति से मिलने वाली सीख को अपने जीवन से जोड़ सकेंगे। • समय का महत्व और नियमित कार्य करने की आदत विकसित कर सकेंगे।
		2. राजाभोज की न्यायप्रियता (कहानी)	• राजा भोज के चरित्र एवं न्यायप्रियता को समझ सकेंगे। • ईमानदारी, न्याय और प्रजा-सेवा के महत्व को समझ सकेंगे। • नैतिक मूल्यों को अपने जीवन में अपनाने की प्रेरणा प्राप्त करेंगे।
		व्याकरण- 1. भाषा और व्याकरण	• भाषा के अर्थ तथा उनके रूपों को समझ पाएँगे। • मातृभाषा, राजभाषा, और अंतर्राष्ट्रीय भाषा का अर्थ समझ पाएँगे। • लिपि का अर्थ तथा विभिन्न भाषाओं की लिपियों की जानकारी प्राप्त करेंगे। • व्याकरण के महत्व को समझते हुए शुद्ध भाषा का प्रयोग करना सीखेंगे।
		2. वर्ण – विचार	• विद्यार्थी स्वर एवं व्यंजन वर्णों की पहचान कर सकेंगे। • वर्णमाला के सही क्रम को जान पाएँगे। • संयुक्ताक्षर, द्वित्व व्यंजन से परिचित हो पाएँगे। • सभी स्वरों की मात्राओं को जान पाएँगे तथा व्यंजन के साथ मात्राओं का प्रयोग करना सीखेंगे। • शब्दों का वर्ण- विच्छेद करना सीखेंगे।

2.	मई	पाठ्य पुस्तक- सूरज का कुर्ता (कविता)	- विद्यार्थी कविता को सुर लय तथा भाव के साथ पढ़ पाएँगे। - कल्पनाशीलता और रचनात्मकता का विकास कर सकेंगे। - प्रकृति के तत्वों (सूरज, चाँद, तारे) के बारे में रुचि विकसित करेंगे।
		व्याकरण – 14.शब्द – भंडार	- विद्यार्थी पर्यायवाची शब्दों की पहचान कर सकेंगे। - दिए गए शब्दों के उपयुक्त पर्यायवाची शब्द लिख सकेंगे। - वाक्यों में सही पर्यायवाची शब्दों का प्रयोग कर सकेंगे। - बोलचाल और लेखन में पर्यायवाची शब्दों का उचित उपयोग कर सकेंगे। - विद्यार्थी विलोम शब्दों की पहचान कर सकेंगे। - दिए गए शब्दों के विलोम शब्द लिख सकेंगे। - वाक्यों में उचित विलोम शब्दों का प्रयोग कर सकेंगे। - भाषा कौशल एवं शब्द भंडार में वृद्धि कर सकेंगे। - वाक्यांश के लिए एक शब्द का प्रयोग करना सीखेंगे। - श्रुति समानार्थी शब्द की जानकारी प्राप्त कर उसका प्रयोग करना सीखेंगे। - अनेकार्थी शब्दों के बारे में जान सकेंगे।
		पाठ्य पुस्तक- 4.जगन्नाथ रथ यात्रा (कहानी)	- जगन्नाथ रथ यात्रा के बारे में जानकारी प्राप्त कर सकेंगे। - रथ यात्रा के धार्मिक एवं सांस्कृतिक महत्व को समझ सकेंगे। - भगवान जगन्नाथ से जुड़ी प्रमुख बातों को जान सकेंगे। - भारतीय त्योहारों और परंपराओं के प्रति सम्मान की भावना विकसित कर सकेंगे।
3.	जून	व्याकरण- 4. वाक्य	- विद्यार्थी वाक्य की पहचान कर सकेंगे। - वाक्य के सभी भेदों को जान पाएँगे। - शब्दों को सही क्रम में लगाकर वाक्य लिख सकेंगे। - वाक्यों के प्रकारों को समझ सकेंगे।
		5. संज्ञा	- संज्ञा के अर्थ तथा उनके भेदों को जान पाएँगे। - संज्ञा की पहचान कर सकेंगे। - वाक्यों में संज्ञा शब्दों का सही प्रयोग कर सकेंगे। - व्यक्ति, स्थान, वस्तु एवं भाववाचक संज्ञा में अंतर समझ सकेंगे।

		9.सर्वनाम	- विद्यार्थी सर्वनाम की पहचान कर सकेंगे। - संज्ञा के स्थान पर सर्वनाम का सही प्रयोग कर सकेंगे। - विभिन्न प्रकार के सर्वनामों को उदाहरण सहित समझ सकेंगे। - वाक्यों में उचित सर्वनाम का प्रयोग कर सकेंगे।
		पाठ्य पुस्तक – 5.कमला (कहानी)	- पशुओं की सेवा और देखभाल के प्रति जिम्मेदारी विकसित करेंगे। - करुणा, त्याग, ईमानदारी, सहयोग और संवेदनशीलता के गुण सीखेंगे। - गाय और अन्य पशुओं की उपयोगिता एवं महत्व को समझ पाएँगे।
4.	जुलाई	व्याकरण 6.लिंग	- विद्यार्थी लिंग की पहचान कर सकेंगे। - पुल्लिंग और स्त्रीलिंग शब्दों में अंतर समझ सकेंगे। - दिए गए शब्दों का लिंग परिवर्तन कर सकेंगे।
		7. वचन	- विद्यार्थी वचन की पहचान कर सकेंगे। - एकवचन और बहुवचन में अंतर समझ सकेंगे। - दिए गए शब्दों का वचन परिवर्तन कर सकेंगे। - वाक्यों में उचित वचन वाले शब्दों का प्रयोग करना सीखेंगे।
		19. पत्र- लेखन	- विद्यार्थी पत्र लेखन का प्रारूप समझ सकेंगे। - औपचारिक एवं अनौपचारिक पत्र में अंतर समझ सकेंगे। - सही क्रम में पत्र लिख सकेंगे। - विषय के अनुसार सरल एवं प्रभावी पत्र लिख सकेंगे। - पत्र में उचित भाषा एवं शिष्ट शब्दों का प्रयोग कर सकेंगे।
5.	अगस्त	पाठ्य पुस्तक- 6. जादू काब्रुश	- परिश्रम, दया और निस्वार्थ सेवा का महत्व जान पाएँगे। - जरूरतमंद लोगों की सहायता करने की प्रेरणा प्राप्त करेंगे। - लालच और स्वार्थ के दुष्परिणाम को समझ पाएँगे।
		15. मुहावरे	- विद्यार्थी मुहावरों की पहचान कर पाएँगे। - मुहावरों का अर्थ समझ सकेंगे। - मुहावरों का वाक्यों में प्रयोग कर सकेंगे। - भाषा को प्रभावशाली बना पाएँगे।
		17.अपठित बोध (गद्यांश)	- विद्यार्थी अपठित गद्यांश को ध्यानपूर्वक पढ़ सकेंगे। - गद्यांश का मुख्य भाव समझ सकेंगे। - दिए गए प्रश्नों के सही उत्तर लिख सकेंगे। - गद्यांश से संबंधित शब्दों एवं वाक्यों का अर्थ समझ सकेंगे।

		20. अनुच्छेद-लेखन	• अनुच्छेद लेखन की संरचना को समझ पाएँगे। • अनुच्छेद में आरंभ, मध्य और अंत का सही क्रम जान सकेंगे। • अपने विचारों को स्पष्ट एवं प्रभावी ढंग से प्रस्तुत कर सकेंगे।
6.	सितंबर	कलासमेकित अधिगम झारखंड और तेलंगाना (त्योहार)	• झारखंड के त्योहारों के बारे में जान सकेंगे। • तेलंगाना के त्योहारों के बारे में जान सकेंगे।
		पुनरावृत्ति + अर्धवार्षिक परीक्षा पाठ्यक्रम अगस्त माह तक	• अर्धवार्षिक पाठ्यक्रम की पुनरावृत्ति कर सकेंगे। • सीखे गए विषयों का विश्लेषण और मूल्यांकन कर पाएँगे।
7.	अक्टूबर	पाठ्य पुस्तक – 8. लाल बहादुर शास्त्री (कहानी)	• लाल बहादुर शास्त्री के जीवन, व्यक्तित्व एवं योगदान के बारे में जान सकेंगे। • ईमानदारी, सादगी एवं देशभक्ति जैसे नैतिक मूल्यों को अपनाने की प्रेरणा प्राप्त करेंगे।
		व्याकरण- 9. कारक	• विद्यार्थी कारक की परिभाषा एवं उसके प्रकारों को पहचान सकेंगे। • विद्यार्थी वाक्यों में प्रयुक्त विभिन्न कारकों का सही प्रयोग कर सकेंगे। • विद्यार्थी कारक चिह्नों को पहचानकर उनका उचित उपयोग कर सकेंगे। • विद्यार्थी कर्ता, कर्म, करण, संप्रदान, अपादान, संबंध, अधिकरण एवं संबोधन कारक में अंतर समझ सकेंगे। • विद्यार्थी दिए गए वाक्यों में कारक पहचानकर लिख सकेंगे।
		13. अविकारीशब्द	• विद्यार्थी अविकारी शब्द की परिभाषा एवं विशेषताओं को समझ सकेंगे। • विद्यार्थी अविकारी शब्दों के प्रकार जैसे क्रिया विशेषण, संबंधबोधक, समुच्चयबोधक एवं विस्मयादिबोधक शब्दों की पहचान कर सकेंगे। • वाक्यों में अविकारी शब्दों का सही प्रयोग कर पाएँगे।
8.	नवंबर	पाठ्य पुस्तक- 8. अजमेर तथा पुष्कर मेले की सैर	• अजमेर और पुष्कर मेले के बारे में जानकारी प्राप्त कर सकेंगे। • राजस्थान की संस्कृति तथा वेशभूषा से परिचित हो सकेंगे। • यात्रा वृत्तांत के बारे में जानकारी प्राप्त कर प्राप्त कर पाएँगे।
		11. क्रिया	• विद्यार्थी क्रिया की परिभाषा एवं उसके महत्व को समझ सकेंगे। • विद्यार्थी वाक्यों में प्रयुक्त क्रिया शब्दों की पहचान कर सकेंगे। • विद्यार्थी सकर्मक एवं अकर्मक क्रिया में अंतर समझ सकेंगे। • विद्यार्थी काल के अनुसार क्रियाओं का सही प्रयोग कर सकेंगे।

9.	दिसंबर	पाठ्यपुस्तक- 9. शिवाजी का सच्चा स्वरूप (रंगमंच)	- छत्रपति शिवाजी के जीवन एवं व्यक्तित्व के बारे में जान सकेंगे। - मराठा साम्राज्य और शिवाजी के वीरतापूर्ण कार्यों की जानकारी प्राप्त करेंगे। - अच्छे नेतृत्व एवं वीरता के गुण के लिए प्रेरित होंगे।
		10. नन्ही मछली की समुद्री यात्रा (प्रेरक जीवनी)	- नन्ही मछली की गोमुख से समुद्र तक की यात्रा का वर्णन कर पाएँगे। - गोमुख, हरिद्वार, इलाहाबाद, बनारस, पटना, कोलकाता और गंगासागर जैसे स्थानों के बारे में जान सकेंगे।
		व्याकरण- 15. लोकोक्तियाँ	- विद्यार्थी विभिन्न की लोकोक्तियों का अर्थ समझ सकेंगे। - विद्यार्थी उचित संदर्भ में लोकोक्तियों का प्रयोग कर सकेंगे। - विद्यार्थी दैनिक जीवन में प्रचलित लोकोक्तियों की पहचान कर सकेंगे। - विद्यार्थी लोकोक्तियों और मुहावरों में अंतर समझ सकेंगे।
		16. विरामचिह्न	- विद्यार्थी में प्रयुक्त विभिन्न विराम चिह्नों की पहचान कर सकेंगे। - विद्यार्थी पूर्ण विराम, अल्प विराम, प्रश्नवाचक तथा विस्मयादिबोधक चिह्न का सही प्रयोग कर सकेंगे। - विद्यार्थी वाक्यों को उचित विराम चिह्नों के साथ लिख सकेंगे। - विद्यार्थी विराम चिह्नों के प्रयोग से वाक्य का अर्थ स्पष्ट कर सकेंगे।
10.	जनवरी	पाठ्य पुस्तक- 11. अजंता एलोरा की वर्चुअल सैर (सैरसपाटा)	- विद्यार्थी अजंता और एलोरा के ऐतिहासिक महत्व को समझ सकेंगे। - विद्यार्थी अजंता और एलोरा की कला, स्थापत्य एवं चित्रकारी की विशेषताओं की पहचान कर सकेंगे। - विद्यार्थी भारत की सांस्कृतिक धरोहरों के प्रति सम्मान और रुचि विकसित कर सकेंगे। - विद्यार्थी वर्चुअल माध्यम से ऐतिहासिक स्थलों का अवलोकन कर जानकारी एकत्र कर सकेंगे।
		12. पानी की कहानी	- विद्यार्थी जल चक्र तथा पानी के महत्व को समझ सकेंगे। - जल संरक्षण के विभिन्न उपायों की पहचान कर सकेंगे। - पानी से संबंधित समस्याओं एवं उनके समाधान पर चर्चा कर सकेंगे। - शुद्ध एवं अशुद्ध जल के उपयोग में अंतर समझ सकेंगे।

		व्याकरण- 17. अपठित गद्यांश	- विद्यार्थी दिए गए के अपठित गद्यांश को ध्यानपूर्वक पढ़कर उसका अर्थ समझ सकेंगे। - गद्यांश से संबंधित प्रश्नों के उत्तर खोजकर लिख सकेंगे। - मुख्य विचार, शीर्षक एवं महत्वपूर्ण तथ्यों की पहचान कर सकेंगे। - कठिन शब्दों के अर्थ संदर्भ के अनुसार समझ सकेंगे।
		18. संवाद-लेखन	- विद्यार्थी संवाद लेखन की विशेषताओं को समझ सकेंगे। - दो या अधिक व्यक्तियों के बीच सार्थक संवाद लिख सकेंगे। - उचित भाषा, विराम चिह्न एवं शैली का प्रयोग कर सकेंगे। - दिए गए विषय पर कल्पनाशील एवं रोचक संवाद तैयार कर सकेंगे।
		19. पत्र-लेखन	- पत्रलेखन की संरचना एवं प्रारूप को समझ पाएँगे। - विद्यार्थी औपचारिक एवं अनौपचारिक पत्र लिख सकेंगे। - पत्र में उचित भाषा, संबोधन एवं विराम चिह्नों का प्रयोग कर सकेंगे।
		20. अनुच्छेद – लेखन	- अनुच्छेद लेखन की विशेषताओं को समझ पाएँगे। - दिए गए विषय पर क्रमबद्ध एवं सार्थक अनुच्छेद लिख सकेंगे। - सरल, शुद्ध एवं प्रभावशाली भाषा का प्रयोग कर पाएँगे।
11.	फरवरी+ मार्च	पुनरावृत्ति+ वार्षिक परीक्षा पाठ्यक्रम अक्टूबर माह से फरवरी तक	- पूरे वर्ष पढ़ाए गए विषय – वस्तुओं का समग्र पुनरावलोकन एवं मूल्यांकन कर पाएँगे। - आत्मविश्वास के साथ परीक्षा में अपने ज्ञान और कौशल का सही प्रदर्शन कर सकेंगे।

Subject: Sanskrit

Prescribed Books: - धीमहि प्रवेशिका एवं वाणी संस्कृत व्याकरणम्

S. No.	Month	Name of the Chapter	Learning Outcomes
1.	April	संस्कृतपाठ्यपुस्तकम् 1. मम परिचयः 2. मम शरीरम् संस्कृतव्याकरणम् 1. वर्ण-विचारः 2. पुल्लिङ्ग शब्दरूपाणि	- छात्राः पारिवारिक- संबन्धानाम् नामानि संस्कृते ज्ञास्यन्ति। - शरीरस्य विभिन्न-अंगानि नामानि ज्ञात्वा तेषाम् शब्द भंडारेवृद्धिः भविष्यति। - संस्कृत- भाषायाः अक्षराणां ज्ञानम् भविष्यति। - छात्राः संस्कृतभाषायां पुल्लिङ्गशब्दानि ज्ञास्यन्ति।

2.	May	संस्कृतपाठ्यपुस्तकम् 3. मम कक्षा	कक्षायाम् स्थितवस्तूनाम् नामानि संस्कृते ज्ञात्वा तेषाम् शब्दभंडारे वृद्धिः जायते।
3.	June	संस्कृतपाठ्यपुस्तकम् 4. अकारान्त- पुल्लिङ्ग-पदानि संस्कृतव्याकरणम् 3. स्त्रीलिङ्ग-शब्दरूपाणि 5. क्रियापदानि 9. संख्या	- छात्राः संस्कृते विभिन्नशब्दानाम् पुल्लिङ्ग रूपाणि अवगच्छन्ति। - एवं प्रकारेण छात्राः संस्कृत-भाषायाम् शब्दानाम् स्त्रीलिङ्ग-रूपाणि पठित्वा तेषां शब्द-भंडारे वृद्धिः भविष्यति। - क्रियायाः विषये धातुरूपानां प्रयोगस्य ज्ञानं भविष्यति। - संस्कृते संख्यानाम् ज्ञानम् भविष्यति।
4.	July	संस्कृतपाठ्यपुस्तकम् 5. आकारान्त स्त्रीलिङ्ग पदानि 6. अकारान्त नपुंसकलिङ्ग पदानि संस्कृतव्याकरणम् 4. नपुंसकलिङ्ग-शब्दरूपाणि 6. कर्ता-क्रिया-प्रयोगः 7. सर्वनाम शब्द ज्ञानम् 8. अव्ययपदानि	- छात्राः संस्कृतविषये स्त्रीलिङ्ग शब्दानां प्रयोगं कर्तुं समर्थाः भविष्यन्ति। - छात्राणाम् शब्दभंडारे नपुंसकलिङ्ग शब्दानाम् वृद्धिः भविष्यति। - छात्राः ज्ञातुं शक्नुवन्ति यत् नपुंसकलिङ्ग - शब्दाः कीदृशाः भवन्ति तेषाम् च प्रयोगः अपि। - वाक्यनिर्माणं कर्तुं समर्थाः भविष्यन्ति। - संज्ञा-सर्वनामयोः मध्ये भेदं ज्ञास्यन्ति अपि च सर्वनाम शब्द-प्रयोगं कर्तुं समर्थाः भविष्यन्ति। - वाक्यनिर्माण-संबन्धे अव्ययपदानाम् प्रयोगं करिष्यन्ति।
5.	August	संस्कृतपाठ्यपुस्तकम् 7. प्रथमः पुरुषः 8. मध्यमः पुरुषः	- संस्कृतभाषाम् अधीतुं प्रथमपुरुषस्य क्रियायाः कर्त्रा सह प्रयोगं कर्तुं शक्नुवन्ति। - संस्कृते अनुवादं कृत्वा भाषा- कौशलस्य विकासः भविष्यति।
6.	September	पुनरावृत्तिः	- छात्राणाम् बौद्धिकविकासः भविष्यति। - संस्कृतलेखने-पठने-अध्ययने तेषाम् रुचिः वर्धिष्यते। - परीक्षायाम् उत्तमान् अङ्कान् प्राप्तुं प्रयत्नं करिष्यन्ति।
7.	October	संस्कृतपाठ्यपुस्तकम् 9. उत्तमः पुरुषः 10. मधुराणि फलानि	छात्राः संस्कृतवाक्य- रचनायाम् कर्ता-क्रिया-पुरुष-वचनानाम् उचित प्रयोगं कर्तुं ज्ञास्यन्ति।

		संस्कृतव्याकरणम् 2. पुल्लिङ्ग-शब्दरूपाणि 5. क्रियापदानि	- आहारे फलानाम् महत्त्वं उपयोगितां च अवगमिष्यन्ति अपि च फलानाम् नामानि संस्कृते लिखितुं पठितुं च जास्यन्ति। - बौद्धिकविकासमार्गे भाषाकौशलविकासे च शब्दज्ञानैः वृद्धिः भविष्यति। - पुनरावृत्तिम् कृत्वा क्रियाप्रयोगे ज्ञाने च विकासः भविष्यति।
8.	November	संस्कृतपाठ्यपुस्तकम् 11. मम परिवेशः 12. चतुरः गर्दभः संस्कृतव्याकरणम् 3. स्त्रीलिङ्ग शब्दरूपाणि 6. कर्ता-क्रियाप्रयोगः	- पाठम् पठनात् अनन्तरं छात्राः पक्षिणाम् नामानि अधीतुं शक्नुवन्ति। - पाठम् पठित्वा ते विभिन्न-पशूनां नामानि संस्कृते लिखितुं जास्यन्ति। - छात्रान् विविध-स्त्रीलिङ्गशब्दानाम् प्रयोगं तेषाम् ज्ञानं च भविष्यति। - संस्कृतवाक्यरचनायाम् कर्त्रा सह क्रियायाः प्रयोगं करिष्यन्ति।
9.	December	संस्कृतपाठ्यपुस्तकम् 13. अव्ययपदानि 14. वर्णमयम् जगत् संस्कृतव्याकरणम् 4. नपुंसकलिङ्ग शब्दरूपाणि 7. सर्वनाम शब्दज्ञानम् 8. अव्ययपदानि 10. चित्रवर्णनम्	- इदम् पाठम् पठित्वा छात्राः अव्ययपदानाम् प्रयोगं कर्तुं शक्नुवन्ति। - विविधवर्णानाम् प्रयोगं ज्ञात्वा छात्राः कलायाम् रचनात्मक-कार्येषु वा स्वरुच्यनुसारं प्रयोगं करिष्यन्ति। - शब्दज्ञाने वृद्धिः भविष्यति। - छात्राः सर्वनामशब्दानां उचितप्रयोगं करिष्यन्ति। - वाक्यरचनायाम् अव्ययपदानाम् प्रयोगं सम्यक् रूपेण कर्तुं जास्यन्ति। - छात्राणाम् बौद्धिक-विकासः रचनात्मक-विकासः च भविष्यति। - चित्रं दृष्ट्वा संस्कृतं प्रति छात्राणाम् रुचिः वर्धिष्यते।
10.	January	संस्कृतपाठ्यपुस्तकम् 15. सीता-हरणम् 16. संख्यापदानि संस्कृतव्याकरणम्	- अस्माकं महाकाव्याः यथा रामायणस्य कथायाः ज्ञानं भविष्यति। - संस्कृते संख्यान् लिखितुं पठितुं च जास्यन्ति। - छात्राः सरलभाषया संस्कृतभाषणेन च परस्परे संवादं कर्तुं शक्नुवन्ति यतः संस्कृत-भाषणेन भाषाकौशलस्य विकासः भविष्यति।

		11. संवादाः 12. अपठित-गद्यांशाः	गद्यांशम् पठित्वा आशयं अवगन्तुं शक्नुवन्ति अपि च बुद्धेः तार्किक-विकासः भविष्यति।
11.	फरवरी-मार्च	पुनरावृत्तिः	- छात्राणाम् बौद्धिकविकासः भविष्यति। - संस्कृतलेखने-पठने-अध्ययने तेषाम् रुचिः वर्धिष्यते।

Subject: Mathematics

Prescribed Book: Revised Maths Wisdom

S. No.	Month	Chapter	Learning Outcomes
1	April	Ch-1: Large Numbers Ch-2: Basic Operations - I (Contd.)	Students will be able to: - Identify and read large numbers using place value charts. - Analyze number patterns through number card activities puzzles. - Apply addition and subtraction of large numbers accurately.
2	May	Ch-2: Basic Operations - I	Students will be able to: - Solve daily life word problems involving basic operations. - Estimate and verify numbers using mental strategies.
3	June	Ch-3: Basic Operations -II	Students will be able to: - Apply multiplication and division in real-life contexts. - Analyze relationships between multiplication and division. - Demonstrate problem-solving skills through worksheet activities.
4	July	Ch-4: Factors and Multiples	Students will be able to: - Identify factors, multiples, prime and composite numbers. - Apply HCF and LCM concepts to solve practical problems. - Analyze numbers using factors trees and divisibility rules.
5	August	Ch-6: Measurement Ch-10: Patterns, Shapes and Symmetry	Students will be able to: - Measure length, mass and capacity using standard units. - Compare different and explain their uses in daily life. - Identify symmetrical and asymmetrical objects in surroundings. - Apply symmetry concepts in art and environment-based tasks.

	May	2. Food and Health	- Students will be able to identify nutrients like carbs, protein, fats, vitamins, minerals and state their main functions. - Students will be able to explain balanced diet and how food choices affect growth, energy and disease prevention.
3	June	3. The Skeletal System	- Students will be able to identify major bones and types of joints in the human body. - Students will be able to describe bone structure and how ligaments, tendons and cartilage work with bones.
4	July	4. Health & Hygiene 5. Light & Shadows	Students will be able to practice personal hygiene like handwashing and dental care to prevent infection. - Keep surrounding clean with safe water and waste disposal to stop disease spread. - Light travels in straight lines and forms shadow when blocked by opaque objects. - Shadow size/shape changes based on light position, distance, and object size.
5	August	6. From Flower to Seeds 7. Sound	- Students will be able to describe pollination and fertilization. - Students will be able to explain seed and fruit formation. - Students will be able to explain how sound is produced by vibrations and travels through solids, liquids, and gases as waves. - Describe sound properties.
6	September	Revision of all the chapters above.	Recall and connect key concepts from all chapters.
7	October	8. New Plants from other parts 9. Work & Energy	- Students will be able to explain vegetative propagation where roots, stems or leaves grow into new plants without seeds. - Students will be able to describe energy conversion between forms like kinetic and potential while total energy is conserved.
8	November	10. Interdependence in Nature 11. More about Matter	- Students will be able to describe how plants, animals, and the environment depend on each other for food, shelter, and survival. - Students will be able to explain food chains and food webs, and how changes to one part affect the whole ecosystem. - Students will be able to identify the three states of matter — solid, liquid, gas — and describe their properties. - Students will be able to explain physical changes like melting, freezing, and evaporation in terms of particle arrangement.

		6. Environment and Pollution	1. Differentiate between weather and climate. 2. Identify factors affecting climate. 3. Observe and record daily weather conditions. Chapter 6 1. Understand the importance of the environment. 2. Identify different types of pollution. 3. Suggest measures to reduce pollution and conserve resources.
4	July	7. Nature Disaster and Safety Measure 8. Waste Management Review Exercise - 2	Chapter 7 1. Identify different natural disasters. 2. Explain causes and effects of disasters. 3. Demonstrate basic safety and preparedness measures. Chapter 8 1. Understand the importance of waste segregation. 2. Explain the 3Rs – Reduce, Reuse, and Recycle. 3. Develop habits for proper waste disposal.
5	August	9. Prominent Dynasties of India 10. India Under The British Rule	Chapter 9 1. Identify important dynasties of ancient and medieval India. 2. Describe contributions of famous rulers. 3. Appreciate India's cultural and historical heritage. Chapter 10 1. Explain how the British established control over India. 2. Identify major changes during British rule. 3. Recognize the impact of British policies on Indians.
6	September	Revision of Lessons- 1 to 10.	(Half Yearly Exam)
7	October	11. India Wins Freedom 12. The Story of Knowledge	Chapter 11 1. Describe important events of the freedom struggle. 2. Identify contributions of freedom fighters. 3. Develop respect for national unity and patriotism. Chapter 12 1. Trace the development of education and knowledge systems.

			2. Recognize the importance of books, libraries, and inventions. 3. Appreciate the role of education in society.
8	November	13. Age of Machines Review Exercise-3	Chapter 13 1. Understand the role of machines in daily life. 2. Explain how inventions changed society. 3. Identify advantages and disadvantages of machines.
9	December	14. Advances and Medical Science 15. Our Government	Chapter 14 1. Identify important medical discoveries and inventions. 2. Understand the importance of hygiene and healthcare. 3. Appreciate the contribution of doctors and scientists. Chapter 15 1. Understand the functions of government. 2. Identify different levels of government. 3. Recognize rights and duties of citizens.
10	January	16. The United States 17. People Who Inspire Us	Chapter 16 1. Locate the United States on the world map. 2. Describe important physical and cultural features. 3. Compare lifestyles and diversity in the country. Chapter 17 1. Identify qualities of inspiring personalities. 2. Learn about contributions of notable individuals. 3. Develop values such as honesty, hard work, and perseverance.
11	February	Revision for Annual Exam. Term- 1 Chapters 2 & 8 and Term-2 Entire Syllabus.	
12	March	Annual Exam.	

Subject: Computer

S No.	Month	Chapter/Unit Name	Learning Outcomes
1.	April	CH-1 IOT (Internet of Things) CH-3 Slide Presentation	- Define IoT and explain its significance. - Differentiate between Computer, ICT, Internet and IoT. - Identify components of an IoT setup.

			• Explain advantages and applications of IoT. • Recognize various IoT interfaces and software types. • Create presentations using Impress. • Insert and edit slide contents. • Use text boxes effectively.
2	May	CH-3 Slide Presentation	• Apply slide designs and backgrounds. • Save and view presentations.
3.	June	CH-4 Animation in Presentation	• Insert images and audio into slides. • Apply animations and custom animations. • Use slide transition effects. • Set slide timings. • Create and manipulate shapes using group/ungroup features.
4.	July	CH-5 Basics of Coding	• Understand the concept of coding. • Develop simple algorithms. • Represent solutions using flowcharts. • Apply logical thinking to solve problems.
5.	August	CH-6 Coding in Small Basic	• Explain coding methodologies. • Understand coding terminologies. • Identify features of Small Basic. • Write and execute simple programs.
6.	September	Revision (Half Yearly)	• Revise all concepts taught. • Demonstrate understanding through oral, written, and practical activities. • Doubt clearing sessions will be conducted. • Identify computer parts, uses, and lab rules confidently.
7.	October	CH-7 Decision Making	• Understand decision-making in programming. • Implement conditional statements in programs. • Develop programs using multiple conditions.
8.	November	CH-8 Loops CH-9 Coding in MakeCode Arcade	• Explain the need for loops. • Differentiate between While and For loops. • Develop programs using iterative structures. • Navigate the MakeCode Arcade interface. • Create simple projects and games.

9.	December	CH-9 Coding in MakeCode Arcade CH-2 Smart Devices & AI	• Apply coding concepts through block-based programming. • Define smart devices and their features. • Identify AI-enabled devices used in daily life.
10.	January	CH-2 Smart Devices & AI	• Explain the role of AI in smart devices. • Analyze the benefits of AI integration.
11.	February	Revision (Annual)	• Revise all concepts taught. • Doubt clearing sessions will be conducted. • Practice for exams will be done.

Guidelines for Teachers:

- Learning outcomes should be competency-based and student-centered.
- Use measurable action verbs such as identify, analyze, explain, compare, apply and evaluate.
- Include experiential, practical and application-based learning outcomes wherever possible.
- Ensure alignment with the latest CBSE curriculum and assessment pattern.
- Maintain uniform formatting across all subjects.

Subject: General Knowledge

S. No.	Months	Description	Learning Outcomes
1	April	(Unit -1) My India	Students will be able to: 1. Identify India on a map and locate its major states and capitals. 2. Demonstrate pride and respect for the country and its people. 3. Identify the basic principles and values of the Indian constitution.
2	May	(Unit -2) Around the World	1. Identify different countries and continents of the world. 2. Know major parts of the world. 3. Improve general knowledge about different nations and their unique features.
3	June	(Unit -3) Natural world	1. Identify different plants, animals and natural habitats. 2. Understand the importance of biodiversity in nature. 3. Develop awareness about environmental conservation.
4	July	(Unit-4) Science and technology	1. Understand the role of science and technology in everyday life. 2. Identify important inventions and discoveries. 3. Develop curiosity and interest in scientific advancements.
5	August	(Unit -5) I love sports	1. Identify different sports and games. 2. Develop teamwork, discipline and sportsmanship.

			3. Appreciate the importance of sports national development.
6	September	(Half Yearly Exam)	Revision of unit- 1 to 5
7	October	(Unit -6) Language and culture	1. Identify different languages spoken around the world. 2. Appreciate cultural diversity and heritage. 3. Understand how language and culture shape identity.
8	November	(Unit -7) The world of Entertainment (Unit -8) Self development	1. Identify different forms of entertainment. 2. Appreciate entertainment as a source of learning and recreation. 1. Understand the importance of self – improvement. 2. Recognize the value of responsibility and goal – setting.
9	December	(Unit -9) Grey cells	1. Improve logical thinking skills. 2. Develop problems solving abilities. 3. Build confidence in tackling puzzles and challenges.
10	January	(Unit -10) Mixed bag	1. Enhance general knowledge. 2. Develop observation skills. 3. Build confidence in answering diverse questions.
11	February	Revision for Annual Exam. Term-2 Entire Syllabus.	
12	March	Annual Exam.	

Subject: Japanese

S. No.	Month	Chapter/Unit Name	Learning Outcomes
1	April	Introduction to Japanese Language, Culture & Greetings	• Identifies basic Japanese greetings and classroom expressions. • Demonstrates awareness of Japanese culture and etiquette. • Uses simple greetings appropriately in classroom interactions.
2	May–June	Japanese Sounds, Pronunciation & Hiragana (A–To)	• Recognizes and pronounces Japanese sounds correctly. • Reads and writes Hiragana characters from A–To groups. • Identifies simple vocabulary written in Hiragana.
3	July	Hiragana (Na–Ho), Numbers (1–20), Self-Introduction	• Reads and writes Hiragana characters from Na–Ho groups. • Counts and identifies numbers from 1–20 in Japanese.

			Introduces oneself using simple Japanese expressions.
4	August–September	Hiragana (Ma–N), Colors & Days of the Week	- Reads and writes remaining Hiragana characters accurately. - Identifies and names common colors in Japanese. - Recognizes and uses the days of the week in simple contexts.
5	October	Basic Sentence Patterns & Classroom Objects	- Constructs simple sentences using 'This is ____'. - Identifies and names common classroom objects in Japanese. - Applies basic sentence structures in speaking activities.
6	November	Animals, Fruits & Question-Answer Patterns	- Identifies common animals and fruits using Japanese vocabulary. - Asks and answers simple questions such as 'Kore wa nan desu ka?'. - Participates in short interactive conversations.
7	December–February	Conversation Practice, Role Play & Revision	- Engages confidently in simple conversations using learned vocabulary. - Demonstrates understanding through role plays and classroom activities. - Applies greetings, Hiragana, numbers, and sentence patterns in real-life situations.
