



# **CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI**

## **Class – UKG (Session 2026-27)**

### **LEARNING PLAN OUTCOMES**

#### **Subject: English**

| S. No. | Month     | Chapter/Unit Name                                                               | Competency Based Learning Outcomes                                                                                                                                       |
|--------|-----------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April     | Quick Recap: -<br>Small Cursive and<br>Capital Cursive Letter (A to Z)          | <ul style="list-style-type: none"> <li>Children will be able to recognize the small and capital letters and will be able to use correct formations.</li> </ul>           |
| 2      | May       | Vowels (a, e, i, o, u),<br>2 and 3 letter words.                                | <ul style="list-style-type: none"> <li>Children will be able to learn the 5 vowels and their identifications.</li> </ul>                                                 |
| 3      | June      | One / Many,<br>Rhyming words,<br>name the pictures.                             | <ul style="list-style-type: none"> <li>With phonics, children will be able to read, write and understand simple words.</li> </ul>                                        |
| 4      | July      | Use of a / an / the,<br>use of this / that,<br>4 letter words, jumbled words.   | <ul style="list-style-type: none"> <li>To enable the children to count the objects and differentiate them into one and many.</li> </ul>                                  |
| 5      | August    | Opposite words,<br>pair of words,<br>question / answer.                         | <ul style="list-style-type: none"> <li>Students will be able to identify the articles and will be able to use them correctly in a sentence.</li> </ul>                   |
| 6      | September | Use of is / am / are.<br>Revision                                               | <ul style="list-style-type: none"> <li>Students will be able to learn and practice demonstrative pronouns (this, that, these, those) in sentences.</li> </ul>            |
| 7      | October   | Use of has / have / what / in.<br>Action words                                  | <ul style="list-style-type: none"> <li>Students will be able to understand how they are different from each other &amp; will be able to introduce themselves.</li> </ul> |
| 8      | November  | Use of on / under / who / where / and,<br>opposite words.                       | <ul style="list-style-type: none"> <li>Students will be able to define, identify and use of helping verbs properly.</li> </ul>                                           |
| 9      | December  | Use of he / she, make sentences,<br>missing letters, question-answer,<br>gender | <ul style="list-style-type: none"> <li>It helps the students in improving their pronunciation.</li> </ul>                                                                |
| 10     | January   | Fill in the blanks, use of is/am/are,<br>Question/Answer,<br>Make sentences     | <ul style="list-style-type: none"> <li>Students will be able to compare two different things.</li> </ul>                                                                 |
| 11     | February  | Creative writing-<br>Myself, Revision                                           | <ul style="list-style-type: none"> <li>Students will be able to learn the correct usage of Action words.</li> </ul>                                                      |

#### **Subject: Hindi**

| S. No. | Month | Chapter/Unit Name                      | Competency Based Learning Outcomes                                                                                 |
|--------|-------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 1      | April | अ से अ: तक लिखो,<br>क से ज तक लिखो।    | <ul style="list-style-type: none"> <li>बच्चों में स्वर वर्ण एवं व्यंजन वर्णों की पहचान करवाना।</li> </ul>          |
| 2      | May   | दो, तीन अक्षर वाले शब्द खाली स्थान भरो | <ul style="list-style-type: none"> <li>बच्चों में वर्णों की पहचान कर शब्द निर्माण करने की कला का विकास।</li> </ul> |

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|----|-----------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3  | June      | समान लय वाले शब्द जोड़कर लिखो                                      | <ul style="list-style-type: none"> <li>• बच्चों ने अक्षर जोड़कर शब्द बनाना सीखा।</li> <li>• उचित लय के साथ वाचन करना सीखेंगे।</li> </ul>                    |
| 4  | July      | चार अक्षर वाले शब्द और उनसे संबंधित अभ्यास                         | <ul style="list-style-type: none"> <li>• उचित वर्णों को पहचान कर शब्द निर्माण करना सीखेंगे ।</li> </ul>                                                     |
| 5  | August    | आ,इ, ई वाले शब्द, फलों , सब्जियों और रंगों के नाम                  | <ul style="list-style-type: none"> <li>• उचित मात्रा के शब्द बनाना सीखेंगे।</li> </ul>                                                                      |
| 6  | September | उ, ऊ की मात्रा वाले शब्द<br>(Revision for half yearly examination) | <ul style="list-style-type: none"> <li>• उचित मात्रा से शब्द बनाना सीखेंगे।</li> <li>• उचित लय के साथ वाचन करना सीखेंगे।</li> </ul>                         |
| 7  | October   | ए, ऐ की मात्रा वाले शब्द और उनसे संबंधित अभ्यास<br>लेख -मेरा परिचय | <ul style="list-style-type: none"> <li>• ए, ऐ की मात्रा एवं उनसे बने शब्दों का नाम, उच्चारण एवं प्रयोग करना सीखेंगे</li> </ul>                              |
| 8  | November  | ओ, औ की मात्रा वाले शब्द<br>लेख -तितली                             | <ul style="list-style-type: none"> <li>• ओ, औ की मात्रा एवं उनसे बने शब्द का ज्ञान, उच्चारण एवं प्रयोग करना सीखेंगे।</li> </ul>                             |
| 9  | December  | अं, अः की मात्रा वाले शब्द                                         | <ul style="list-style-type: none"> <li>• अं, अः की मात्रा एवं उनसे बने शब्द का प्रयोग करना सीखेंगे।</li> <li>• उचित लय के साथ वाचन करना सीखेंगे।</li> </ul> |
| 10 | January   | पक्षियों, जानवरों, सप्ताह के नाम                                   | <ul style="list-style-type: none"> <li>• उचित लय के साथ वाचन करना सीखेंगे।</li> </ul>                                                                       |
| 11 | February  | मात्रा जोड़ो, खाली स्थान भरो<br>(Revision for Annual Examination)  | <ul style="list-style-type: none"> <li>• उचित लय के साथ वाचन करना सीखेंगे।</li> </ul>                                                                       |

### Subject: Mathematics

| S. No. | Month     | Chapter/Unit Name                                                                                              | Competency Based Learning Outcomes                                                                                                                               |
|--------|-----------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April     | Quick Recap: -<br>Forward Counting 1-50<br>Count & Write (1-20)                                                | <ul style="list-style-type: none"> <li>• Students will be able to understand the concept and sequence numbers.</li> </ul>                                        |
| 2      | May       | Forward counting 51-100,<br>number name 1-20.                                                                  | <ul style="list-style-type: none"> <li>• Students will be able to understand the concept of counting.</li> </ul>                                                 |
| 3      | June      | Backward counting<br>20-1, count & write                                                                       | <ul style="list-style-type: none"> <li>• Children will be able to identify numbers easily and develop their spelling skills.</li> </ul>                          |
| 4      | July      | Number names 21-40,<br>addition table 1 to 3,<br>addition (single digit)                                       | <ul style="list-style-type: none"> <li>• Children will be able to count numbers and learn addition table.</li> </ul>                                             |
| 5      | August    | Greater/smaller,<br>number names 41 to 51,<br>addition tables 4, 5.                                            | <ul style="list-style-type: none"> <li>• Children will be able to demonstrate their understanding and solve the addition &amp; subtractions problems.</li> </ul> |
| 6      | September | Ascending /Descending order,<br>backward counting 50-1, after, before,<br>in between, revision for Half Yearly | <ul style="list-style-type: none"> <li>• Students will be able to understand the concept of backward counting and after, before and between.</li> </ul>          |

|    |                 |                                                                                                    |                                                                                                                                                                      |
|----|-----------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7  | <b>October</b>  | Number names 51-80, addition (double digit no.), Tens/ones.                                        | <ul style="list-style-type: none"> <li>Students will learn how to write number names and how to construct the digit in the tens and</li> <li>one's place.</li> </ul> |
| 8  | <b>November</b> | Backward counting 100-51, subtractions (double digit no.) number names 81 to 100, shapes & colour. | <ul style="list-style-type: none"> <li>Students will learn how to write backward counting and will understand the concept of shapes &amp; colours.</li> </ul>        |
| 9  | <b>December</b> | Multiplication table – 2, 5 More than one/less than one, addition table 6, 7, 8                    | <ul style="list-style-type: none"> <li>Students will learn tables concept and how to add numbers.</li> </ul>                                                         |
| 10 | <b>January</b>  | Addition table 9 & 10, skip counting by 2, 3, 5, 10.                                               | <ul style="list-style-type: none"> <li>Students will be learn addition table and skip counting.</li> </ul>                                                           |
| 11 | <b>February</b> | Multiplication table of 10. Revision for final exam.                                               | <ul style="list-style-type: none"> <li>Students will be able to learn the basic concept of multiplication and it's implication.</li> </ul>                           |

### Subject: EVS/GK

| S. No. | Month            | Chapter/Unit Name                                  | Competency Based Learning Outcomes                                                                                                                                                                                        |
|--------|------------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | <b>April</b>     | About myself.<br>My body                           | <ul style="list-style-type: none"> <li>Children will be able to Identify self-identity and will be able to introduce themselves.</li> </ul>                                                                               |
| 2      | <b>May</b>       | Be Clean                                           | <ul style="list-style-type: none"> <li>Children will know the benefits of staying.</li> </ul>                                                                                                                             |
| 3      | <b>June</b>      | My Family                                          | <ul style="list-style-type: none"> <li>Students will be able to describe their thoughts, feelings and ideas about their family.</li> </ul>                                                                                |
| 4      | <b>July</b>      | My School.<br>My House.                            | <ul style="list-style-type: none"> <li>Children will be able to know the importance of school in their life and understand the importance of their house.</li> </ul>                                                      |
| 5      | <b>August</b>    | Tasty Food.                                        | <ul style="list-style-type: none"> <li>Children will be able to identify the different</li> <li>types of food name, their usage and benefits.</li> </ul>                                                                  |
| 6      | <b>September</b> | Good manners.<br>(Revision for half yearly exam. ) | <ul style="list-style-type: none"> <li>Children will be able to understand about the good manners and its value.</li> </ul>                                                                                               |
| 7      | <b>October</b>   | Helping persons,<br>Water.                         | <ul style="list-style-type: none"> <li>Students will be learning about the importance of being helpful and the importance of water in living being's life.</li> </ul>                                                     |
| 8      | <b>November</b>  | Fruits & Vegetables                                | <ul style="list-style-type: none"> <li>Children will be able to recognize about different fruits &amp; Vegetables.</li> </ul>                                                                                             |
| 9      | <b>December</b>  | Animals world.<br>Safety is Necessary              | <ul style="list-style-type: none"> <li>Children will understand that they share their environment with many other animals and will be able to identify many of them. Also, they will learn about safety rules.</li> </ul> |
| 10     | <b>January</b>   | Vehicles                                           | <ul style="list-style-type: none"> <li>Students will be to identify different kinds of vehicles and understand their uses.</li> </ul>                                                                                     |
| 11     | <b>February</b>  | Seasons.<br>(Revision for final term)              | <ul style="list-style-type: none"> <li>Students will be able to learn about</li> <li>different seasons and their importance.</li> </ul>                                                                                   |

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